



## ACCESS TO CARE

### **Patient Engagement and Hospital Readmissions: The Role of Health Literacy**

PROJECT 01-05171.UAB-FAU

#### **Value Proposition:**

- Examine health literacy and generational differences to increase patient engagement
- Identify strategies to address barriers related to health literacy and generational differences
- Utilize identified strategies to improve patient outcomes

#### **Description:**

Value-based reimbursement in healthcare has resulted in an increasing focus on patient engagement as a mechanism to improve post-acute care outcomes, particularly in reducing readmissions. Interventions to address patient engagement should account for health literacy and generational differences, since interventions that may work with a high literacy population may not be as effective among a population with low literacy. Similarly, interventions used with millennials may not be as effective among baby boomers. This project identifies best practices of health system strategies to address barriers related to health literacy and generational differences to increase patient engagement and ultimately reduce hospital readmissions.

#### **How this is different than related research:**

There has been relatively little research examining how health literacy and generational differences can influence patient engagement and readmission rates, as well as health system strategies to address barriers related to health literacy and generational differences. This study addresses research questions regarding health literacy and generational differences and their impact on patient engagement and hospital readmissions. The systematic literature review will also provide health system strategies to address barriers related to health literacy and generational differences.



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